



VICTORIA POLICE

ORU – Evidence Gathering Teams (EGT) Course Session Plan

Program Name: <i>Public Order Evidence Gathering Team (EGT) Course</i>	
Centre of Learning/Unit (Session Owner): <i>Operations Support Division</i>	Centre of Learning/Unit (Session Deliverer): <i>Operations Response Unit</i>
Session Name: <i>Security Intelligence Unit Presentation</i>	
Session Duration: <i>45 mins</i>	Session ID: <i>Session Twenty-five</i>
Delivery Location: ☐ Academy ☒ Other (specify):	
Author Name: <i>David HARDS SC</i>	V or VP Number: <i>vp38887</i>
Aim: To provide learners with the knowledge and understanding of the role of the Security Intelligence Unit	
Learning Outcomes: On successful completion of this session, learners should be able to: <i>1. Describe the role of the State Intelligence Division</i> <i>2. Explain the correlation between an EG deployment and the State Intelligence Division</i>	
Resources/Equipment: <i>- Classroom</i> <i>- Computer with mainframe access and MS PowerPoint</i> <i>- Overhead Projector and screen</i> <i>- Seating for all learners</i> <i>- Table or chairs with writing pad</i> <i>- Two trainers</i> <i>- Learners in dress of the day</i> <i>- Any further references from SIU office to be advised</i>	
Pre-session Preparation: OHS Inspection of the training facility completed ☒ Yes ☐ No Comments: <i>- Risk Assessment in place for the venue and checked</i> <i>- Health and Safety Check of the working area – Suitable for session</i> <i>- All trainers are first aid qualified</i> <i>- Location of First Aid kits have been identified</i>	

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Version date: 11-May-2018
Ownership: Operations Response Unit

Review date: 11-May-2019
Approved: Superintendent OSD
OFFICIAL: Sensitive



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Session Name: SIU Presentation			
Delivery Method	Content	Delivery Resources	Time
Face to Face	During Knowledge Checks and De-briefs consideration should be given to utilising open style of questioning (Who, Why, What, Where, When, How) and Experiential Learning Cycle (ELC) to facilitate learning. Learners should be encouraged to ask questions at relevant times throughout the session. Trainers to meet and greet learners in the classroom. Trainers to make visual check to ensure all officers have appropriate resources (Writing Pad / Pen).		5 mins
Face to Face PowerPoint	This lesson will be presented by member(s) from the State Intelligence Division. A member from the State Intelligence Division Unit will attend the session and deliver information on the following topics: • The role of the SID office • What role the SID play in Victoria Police • How the SID office uses the EG footage • Previous examples of EG's assisting the SID office (and vice versa) • Expectations the SID offices has for the EG role		35 mins
	Conclusion		5 mins

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	The trainer is to conduct a knowledge check with the learners to satisfy themselves all the learning outcomes have been met. Suggested questions could be; - How does the SIU office benefit the EG role? - What role does the SIU play in Victoria Police? THANK THE LEARNERS FOR THEIR ATTENTION AND EFFORTS. GIVE THEM INFORMATION ON THE NEXT SESSION IN THE SEQUENCE.		
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